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## **Erasmus Policy Statement (Overall Strategy)**

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

IES PROFESOR DOMINGUEZ ORTIZ is one depending on the Castilla-la Mancha Education Ministry, and gives two Upper Degree Formative Cycle in Dental Prothesis and Electrotechnical Systems and Automated. In these Upper Degree Cycle there is an On-the-Job Training Module (FCT=Formación en Centros de Trabajo). Students spend 400 hours at legal work places under the supervision of their teacher-tutor.

On-the-Job Training Module in our School is carried out in selected companies (work centres) with the capacity to offer quality in their formative jobs. Formative activities to be carried out at the enterprise are agreed between the student tutor and the work centre. We guarantee a scrupulous performance of legal requirements for the execution of this extremely important professional module.

The FCT provide the students with innovating practices in education and formation. Carrying out practices in European companies, as a part of the FCT module, contributes to increase the FCT quality and innovation, increase of cooperation between training/work centres, promote the cooperation for the improvement of vitae curriculum.

We are highly interested in participating in any projects concerning academic recognition on vocational education training abroad, as ECTS.

Incoming Erasmus students will be provided with full information and counselling concerning accommodation and town facilities and services. Welcoming activities will be organised and the students will be offered Spanish lessons and tutorial action. All the previous activities will be carried out according to the Policy Statements agreed with other Higher Education institutions.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

On-the-Job Training Modules facilitate new training activities in higher vocational education and training. Student placements in European enterprises as a part of the On-the-Job Training Module contribute to:

- Increase the On-the-Job Training Module quality, appeal and innovation.
- Promote cooperation to improve the quality of higher vocational training in Europe.
- Match European Vocational Training education and recognition.
- Increase and improve cooperation between Education Institutions and enterprises.

Our Institution will carry out the following initiatives:

1. Initial stage: Inner and outer publicity on training placements in European enterprises. Enhance non-discrimination participation activities.
2. Preparatory stage: Establish the participation criteria. Students cultural and language training. Detect educational needs and elaborate individual educational programmes. Identify suitable enterprises to provide quality training placements. Reach agreements on dates, training activities, etc. with the tutor Educational Institution/enterprise.
3. Organising stage: the tutor will do the practical mobility arrangements (travel, accommodation, etc.) and agreements about the training programme.
4. Follow up stage: The tutor will provide Job Training Module criteria to elaborate required training adjustments detected in his periodic contact with the students and tutors.
5. Evaluation stage: Assessment will be provided according to the agreed training programme criteria and also taking into account the student's initiative.
6. Recognition stage: The placement will be acknowledged as a part of the On-the-Job Training Module, only if the quality criteria are fulfilled.

The management of the mobility activities improves the technological/professional Knowledge of the teacher in charge. Thus, it directly improves Vocational Education Training.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Our participation in the Erasmus programme is essential to:

- Improve the quality and appeal of vocational education between students and enterprises.
- Promote creativity, competitiveness, job-creation and business spirit.
- Enhance the knowledge of languages and cultures of EU countries.
- Promote the interest in European Higher Education.
- Promotion of a lifelong learning European area.
- Facilitate the students approach and integration in Europe.
- Ensure students mobility to EU countries to do different study degrees and also job training modules.
- Promote teachers mobility placements in Higher Education centres to either give or receive education.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)